

Poetry Assessment Rubric

Name _____ Date _____

Category	Extending - 4	Applying - 3	Developing - 2	Beginning - 1
Word Choice	Writer uses vivid descriptive words and phrases that paint a picture in the reader's mind.	Writer uses descriptive words and phrases that often paint a picture in the reader's mind.	Writer uses a few descriptive words and phrases that sometimes paint a picture in the reader's mind.	Writer uses few descriptive words and phrases that could paint a picture in the reader's mind.
Grammar and Spelling	No spelling or grammatical errors are present on final copy.	Writer makes few mistakes in spelling and grammar on final copy.	Writer makes some mistakes in spelling or grammar on final copy.	Writer makes many spelling and grammatical errors on the final copy.
Adding Personality (voice)	The writer seems to be writing from experience. The ideas are unique and exceptionally well thought out.	The writer often attempts to write from experience. The ideas are unique and well thought out.	The writer sometimes attempts to write from experience. Some ideas are unique and well thought out.	The writer does not attempt to write from experience. Few ideas are unique and well thought out.
Literary Devices	The writer uses more than five different literary devices exceptionally effectively.	The writer uses three to five different literary devices effectively.	The writer uses some different literary devices with some effectiveness.	The writer uses few or no different literary devices effectively.
Participation	All class time is used efficiently. Extremely detailed and accurate constructive feedback is provided to the work of peers.	Most class time is used efficiently. Detailed and accurate constructive feedback is provided to the work of peers.	Some class time is used efficiently. A small amount of accurate constructive feedback is provided to the work of peers.	Little class time is used effectively. No constructive feedback is provided to peers.

Total out of 20 _____

Comments: